



MAD SCIENCE of LONG ISLAND
 P.O. Box 401
 Woodmere, NY 11598-0401
 www.madscienceoflongisland.org

Mad Scientist: Shauna

Event Questionnaire

We at Mad Science are committed to providing the finest in children's science programs. As a Mad Science customer, your opinion is important to us. Please take a moment to answer the following questions. Thank You.

Name: Lakeview Public Library
 Phone Number: 516-536-3071

Date: August 17th, 2004
 Contact Name: Ms. Donna Murray

Type of organization: school scouts/guides corporation library other

On a scale of 1-10, please rate the following:

1 = Lowest 10 = Highest

Please circle your response:

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| 1. Did Mad Science help you to achieve your goal?
(I.e.: entertaining and educational for the children, easy to organize etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2. Was the children's attention engaged by the event? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3. Was the instructor able to harness the children's energy? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4. Were you satisfied with the interaction between the instructor and the children? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5. Did Mad Science help to initiate or heighten the children's interest in science? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 6. Do you feel you received good value for the money that you spent? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7. Would you recommend Mad Science to others? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Please check all that apply:

8. What, if anything, would you change about the program?
- Nothing Equipment Explanations
 Instructor Demonstrations
 Arrival time Clean-up time
9. Which, if any, programs would interest you in the future?
- Workshops/In school field trips
 Events
 Parties
 Courses
 Camps
10. May we use you as a reference? Yes No

Please write any additional comments you may have on the back of this page.

Your program was absolutely wonderful. Thank you.